INTRODUCTION

This registration booklet has been prepared to help you work through the Registration Process and plan your high school career. USE IT OFTEN AS A REFERENCE TOOL. All courses offered next year at Cromwell-Wright High School are listed and described.

COURSE SELECTION RECOMMENDATIONS and GUIDELINES - GRADES 9, 10, 11, 12

All areas of further education and/or employment today are demanding high school graduates to be better prepared than at any previous time in our country's history. Remember, your high school education is a once in a lifetime opportunity to establish a foundation of knowledge, skills and interests. You decisions should be made with your future in mind.

We encourage you to discuss your choices with school personnel, and also with your parents' as they will be required to sign the preregistration form acknowledging their awareness of your choices. The following are general considerations designed to help guide you in your choices in course selection. These decisions are important and will help shape your future so it is highly recommended that you take the registration process seriously.

Registration Guide – Table of Contents

- **College Readiness**

Students planning to attend a four year liberal arts college (i.e. UMD or St. Scholastica) two year community college (Lake Superior College), to seek a bachelors degree (4 year degree) and beyond, should take rigorous courses that will help them prepare for success in that environment. Studies demonstrate a strong indicator of college readiness is the successful completion of advanced academic high school courses. These would include advanced classes in math, science, writing, world language, technology applications and courses in the arts. Additionally, "College in the Schools" (C.I.S) classes offered at Cromwell-Wright have the rigor that will help prepare students for the demands of their post-secondary education.

- **Vocational-Technical School Preparations**

Students interested in a vocational-technical school that will directly prepare them with vocational skills should take a variety of elective course offerings while attending Cromwell-Wright High School. Students should attempt to gain as much exposure and background as possible in the vocational areas of technology, business and art areas as possible. It also should be stressed that success in the required classes, such as math and English, prepare students with critical skills that directly apply to most vocational fields.

- **College In The Schools (CIS) and Concurrent Courses-On Campus**

The accredited College in the Schools (CIS) program enables talented, motivated high school students to earn university credit or technical school credit for courses offered in Cromwell-Wright high school by our own qualified high school instructors. Experienced college faculty will partner with our high school teachers, to facilitate a rigorous college level course. Students can get a head start on their college program by earning free college credits, while starting the important adjustment to the academic demands of college level class-work.

CIS students:

- Earn "duel credit" at Lake Superior College and high school credit.
- Develop college-level skills in critical thinking and writing
- May develop a connection to Lake Superior College campus to ease post-secondary transitions.
- Experience college-level, rigorous course expectations: CIS courses use LSC syllabi, textbooks, assessments, grading rubrics, and examinations.

Currently, Cromwell-Wright offers CIS courses in Design Concepts and Gas Metal Welding.

- **On-Line Learning (OLL)-On Campus**

Cromwell-Wright Schools support those students that may wish to enhance their individual educational opportunities with one or more on-line courses that are not currently available in our building. Students may schedule a class period in course of their normal school day in which they engage in an on-line class from another approved institution. These students will have full access to our media center and the use of school district computers to participate in this opportunity. Students should understand that OLL is not for everyone, as it requires a level of discipline and personal responsibility that not all students possess. Also, an early meeting with our counselor is important to determine if the desired courses are available.

- **Post-Secondary Enrollment Options (PSEO)-Off Campus**

The Minnesota PSEO program allows qualified juniors and seniors to attend participating Minnesota post-secondary institutions either full-time or part-time with tuition and textbooks paid for by the state of Minnesota. Duel credits earned will be applied toward meeting district graduation requirements and also college credits. The PSEO program is designed to promote rigorous educational pursuits, and to provide a wide variety of options for students. Major considerations for potential participation in PSEO include: 1) emotional maturity and level of responsibility of the student, 2) transportation, 3) student's self-discipline to get to the school, to get to classes and to complete the assigned work without close supervision, and 4) recognition of eliminating the high school experience. Typically to qualify for PSEO, you must be in the top 33% of your class as a junior and top 50% of your class as a senior. Interested parent and student should meet with the high school counselor to discuss the post-secondary courses and high school requirements.

- **Course Requests**

Every effort will be made to fill students' requests; however, due to staffing and course limitations, it may be necessary to assign non-requested classes to fill out a schedule. Our goal as a district is to provide students with a broad scope of academic experiences. These experiences/exposures provide a well-rounded education that will help prepare them for the challenges of life.

- **Class Change Requests**

It is our district's goal to accommodate students' educational needs. Class change requests that are made before a semester begins will be heard, and changes that can be made without adversely affecting class balance will be considered. Students will need to make appointments to discuss their requests. Class changes after a semester begins must be made within two (2) days with approval from the principal, counselor, and teaching staff involved.

- **Failures**

Students who fail <u>required</u> courses would be required to make up those courses in order to fulfill the necessary requirements to earn a high school diploma. If a student chooses to retake a class at Cromwell-Wright High School, they may repeat a course once. However, this may affect progress toward graduation.

- **Book/Equipment Responsibility**

Most courses involve the use of textbooks, novels, or other school equipment. These are provided for student use, free of charge, as long as the student takes responsible care of them. They are the property of the school district, and it is expected that they will be returned in a timely manner and in a similar condition to when they were borrowed. Lost, stolen, or excessively damaged books will result in a replacement fine. Students who do not return their books or equipment may loss school privileges such as the opportunity to borrow or use some other books or equipment until they are returned or the fine is paid.

As you look forward to next year, take some time to plan using this registration manual. It is provided to help you make informed decisions on registration day. Carefully choose your classes. Thank you for your diligence in planning. If you have any questions, please call 644-3716.

Graduation Requirements

ONE SEMESTER CLASS = .5 credit

Required Course Breakdown by Grade

9th Grade
Algebra 9
English 9
Civics 9
Physical Science 9
PE/Health 9
Career Explorations/Personal Finance

10th Grade
Geometry 10
English 10
American or World History
Biology 10
PE/Health 10

11th Grade
Algebra II
English 11
American or World History
Science (1 elective credit[4])

12th Grade
English 12
Human Geography
Economics

Required Classes by Content Area

Math	3 Credits (Algebra 9, Geometry 10 and Algebra II)
English/Language Arts	4 Credits (English 9, 10 11, 12)
Social Studies	4 Credits (Civics 9, American Hist., World Hist., Economics & Human Geog)
Science	3 Credits (Physical Science 9, Biology, and a Science Elective[4])
Phy. Ed. and Health	2 Credits (PE/H 9, PE/H 10)
Arts	1 Credit (in the areas of Performance, Visual, and/or Media arts)
Career Explorations	1 Credit (Careers/Personal Finance 9)

18 Required Class Credits or Course Equivalents[1]

Electives **Total Credit Graduation Requirement: 27 Credits Required**

Note:
[1] "**Course Equivalents**" apply to the discretionary credit value and/or standards that apply to classes passed by transfer students, PSEO students, CIS students and students earning credits on the previous 7 period schedule or similar situations. Credit values will be evaluated by the principal and/or counselor.
[2] Year of graduation (i.e. "**class of**") is set as the year four years after entering grade 9

NCAA ELIGIBILITY REQUIREMENTS
The NCAA (National College Athletic Association) has academic standards you must follow to be a student athlete. To register with the clearinghouse, get a packet from your high school guidance counselor, or more information on high school requirements for the NCAA, call toll free at (800) 638-3731 or visit the NCAA website at www.ncaa.org.

Assessment Graduation Requirements

All Minnesota public school students must pass[#] the following three specific GRAD tests in order to be eligible to graduate from a Minnesota public high school.

- **Reading-Grade 10**
- **Math-Grade 11**
- **Writing-Grade**

GRAD tests are state-wide standardized tests in math, reading and writing that measure proficiency on the Minnesota Academic Standards and other essential skills. The Written Composition GRAD is a stand-alone test. The Reading and Mathematics GRADs are components of the Reading and Mathematics MCAs. They are also stand-alone mathematics and reading tests that students take online when they have not passed the GRAD component of the high school MCAs. The Reading GRAD is part of the grade 10 Reading MCA. And the Mathematics GRAD is part of the grade 11 Mathematics MCA. Students who did not pass the GRAD in their first attempt have many opportunities to take the GRAD retests.

Students who do not pass the Reading GRAD (embedded in the Reading MCA) or the Mathematics GRAD (embedded in the Mathematics MCA) will have numerous opportunities to take a GRAD retest online during the retest windows. Students who do not pass the Written Composition GRAD will be able to take a retest twice a year. Check with your student's school for retest options available in your district.

YOUR EDUCATION IS SOMETHING YOU CAN NEVER START OVER.

HOW TO REGISTER:

1. Reread the recommendations, read the course descriptions, and ask Teachers, counselor or principal for any additional information you might need.

2. Share materials and information with your parents, discuss plans and selections with them.

3. Circle selections for courses which you desire to take for the grade you will be entering next fall. List alternative courses in the appropriate space.

4. **HAVE PARENT SIGN THE REGISTRATION FORM.**

5. Return the registration form to school and submit it on the scheduled day.

NOTE: All Classes Are .5 Credit

ART

Drawing, Painting and 2-D Design
9, 10, 11, 12

Beginning Drawing and Painting:
Foundation course. Develop basic techniques and design strategies. Maintain a sketchbook. Explore styles of artistic expression; establish the building blocks to create paintings and a range of 2-D graphic designs. Practice use of values, tints, shades, color mixing, media techniques. Prerequisite for Advanced 2-D exploration.

3-D Media Exploration
9, 10, 11, 12

Beginning 3-D and Multi Media:
Foundation course. Practice, develop and strengthen basic techniques and strategies in planning sculptural design and creating forms using a variety of media. Maintain a sketchbook recording exploration of ideas. Establish the building blocks to create sculptural forms and functional pottery. Prerequisite for Advanced 3-D Media Exploration. Students may need to provide some materials from home.

Advanced Media Exploration
10, 11, 12

Advanced 2-D or 3-D Art: *A foundations course (2-D or 3-D) required as a prerequisite unless permitted by the instructor.* Art student will expand on art media focus of personal interest. Explore deeper challenges of making personal art, and study the roles of art in the world as relating to areas of interest. Develop additional skills in painting, drawing, printmaking, ceramics, sculpture, indigenous arts or multi-media. Research, critique, and reflect on own works and related works of others. Maintain a portfolio including sketchbook and electronic resources.

Yearbook/Digital Photography
9 with permission, 10, 11, 12
(full school year, both fall and spring semester, 1 full credit)
Students will learn to use a digital camera, practice techniques to create excellent composition and study the history of photography. This class will stress the importance of conveying a message through photography and design. Computer techniques will be used to enhance the theme of the photographs. Most photographs and assignments will be incorporated in design assignments related to learning layout for the school yearbook. Many photographs will need to be taken outside of class. Course also includes practicing skills in journalism, marketing and working as a collaborative art production team.

BUSINESS

Geographic Information Systems (GIS): 11, 12
This class explores the uses and applications of Geographic Information System (GIS) software. This is a very in demand career skill that involves GPS and computer mapping technologies. If you are interested in a career with the DNR, Law Enforcement, Healthcare, Engineering, or Forestry careers this is a great skill to learn.

International Relations/Current Events: 11, 12
How do different countries interact with one another and find ways to manage conflict? This will be a central topic of this course as we explore how current events both near us and around the world play out and influence the way countries interact. Relationships between the US and the European Union, China, Russia, and our closer neighbors of Canada and Mexico will all be examined in this course. Also central to the course will be ways that

you as an individual can interact with and impact different events that happen all around us.

Marketing and Multimedia Design: 11, 12
Students find out what it takes to market a product or service in today's fast-paced business environment. They learn the fundamentals of marketing using real-world business examples. They learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management. This course will also make use of different technologies to create both print and video advertising materials. This is a great choice for students who plan to enter trade and business fields after high school.

Economics 12
Courses provide an overview of economics with emphasis on the principles of microeconomics and the U.S. economic system. Topics may include principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Careers/Personal Finance 9
Courses support students in identifying and evaluating personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. Content explores various sources of information on career and post-secondary options and may also assist students in developing a variety of skills including, but not limited to, investigation, presentation, job search and employability.

ENGLISH/LANGUAGE ARTS

English 7
Students in English 7 will be exploring the world of Language Arts through the study of vocabulary, grammar, non-fiction literature, fictional literature, and poetry.
- Specific literature that will be focused on include *Bridge to Terabithia, The Call of the Wild,* and *The Adventures of Ulysses* (Greek mythology)
- Additionally, students will be introduced to producing a research paper in the MLA format.

English 8
Students in English 8 will be exploring the world of Language Arts through the continued and advanced study of vocabulary, grammar, non-fiction literature, fictional literature, and poetry.
- Specific literature that will be focused on includes *The Outsiders* and *Alas, Babylon*
- Additionally, students will be reviewing the MLA research paper format and will produce an argumentative research paper in the MLA style.

English 9
This course will continue to build on the students' knowledge of vocabulary, grammar, non-fiction literature, fictional literature, and poetry. A special focus on this class will be persuasive writing and analyzing current issues.

English 10
This course will offer a focus on composition and literature, with that focus slanting towards the written word. Both Practical Writing and Creative Writing units will be included in this class.. Students will study various literary genres to improve reading rate and comprehension level, and develop skills to determine an author's intent and theme and recognize the techniques used by an author to deliver his or her message.

English 11 and English 12
This course will offer a continued study of literature and its various themes, with a focus on either British Literature or American Literature, offered in alternate years. A study of the history behind the primary themes in literature of these genres will also be included.

Practical Writing:
This is a course designed as a basic writing course covering areas of both academic and "real world" writing, and is also a valuable opportunity for additional skills development for college bound students. It emphasizes English skills essential to the work place, particularly writing. A research project will also be included. An additional focus on resume writing and job interviewing will accompany this course.

Contemporary Literature:
This is a course that will focus on the study literature from the last century. Works may include, but are not limited to:
The Catcher in the Rye, She's Come Undone, Of Mice and Men, Extremely Loud and Incredibly Close, Night, Flowers for Algernon, and *The Great Gatsby.*
Students will read some of these novels as a large group, and others will be divided as choices for small group "lit circles". This is designed as an alternative to American Literature or British Literature, but could be taken in addition to those courses.

INDUSTRIAL ARTS

Woods 9, 10, 11, 12
Courses introduce various woods and offer experience in using selected woodworking tools safely. Students design and construct one or more projects and may prepare a bill of materials. Advanced work may focus on learning terminology, developing skills to use power tools safely and becoming familiar with various kinds of wood-finishing materials.

Building Trades
(can be offered concurrently with Woods) 11, 12
This course will enable the students to learn about materials and methods for framing floors, walls, and rafters for residential and light commercial construction. The course will cover terms, techniques and layouts used, estimating and materials used, installation of doors and windows, roofing and siding. All curricula will be taught with an emphasis in safe practices of tools and building.

High Mileage Vehicle 11, 12
Courses provide opportunity to focus on one or more areas of industrial technology, creatively pursue new knowledge or solve a technological problem, by designing and building prototypes and working models.

CIS Gas Metal Arc Welding I 11, 12
This course introduces the student to gas metal arc welding development of skills in various process used to join and cut metals. Students will be given college credit in accordance to Lake Superior College from the Integrated-manufacturing program for taking two semesters of this course. If an individual student so chooses.

CIS Design Concepts 2 11, 12
This project-based course introduces the students to various forms of engineering. Students will be involved in all practices from concept to design to building and assembly of the product using manufacturing techniques. The students will have a final project of building a functional Battlebot. Students will be given college credit in accordance to Lake Superior College from the Integrated-manufacturing program. If individual student so chooses.

Small Engines – Students will disassemble a four stroke Briggs and Stratton Engine. We will discuss two and four cycle engine theory, carburation, electrical, ignition, and engine measuring. There will be both a online program, and a shop manual student's will be required to follow as they complete the engine reassembly. Any remaining time in the semester students may work on a personal small engine project with instructor approval.

Home Maintenance- this course is designed for student's who are interested in learning the basic repairs of a home ownership. Students will learn the basic tools, techniques, and building materials required to repair a residential structure. Topics to be covered include plumbing, electrical, ceramic tiles, caulking windows & doors, wallpapering, painting, along with repairing holes & cracks in sheetrock. This course is not limited to just repairs on a house, but may included auto detailing, checking oil, changing a tire, and using a lawn mower. A "hands-on" approach will be stressed.

MATHEMATICS

Algebra 9 9
Courses include the study of properties and operations of the real number system, evaluating rational algebraic expressions, solving and graphing first-degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratic equations.

Algebra II 11

Prerequisite: Algebra 9
Courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.

Pre-Calculus 11, 12
Courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Students will be given college credit in accordance to Lake Superior College if individual student so chooses.

Geometry 10
Prerequisite: none
Study of Geometry Concepts-Topic include: Reasoning, Polygons, Triangles, Perimeter, Area, Surface Area, Volume, Similarity, Circles, Trigonometry, and Topology.

Computer Coding 11, 12
This course will introduce the student to computers in the areas of hardware and software. The student will learn the pieces that comprise a computer, how they work and disassemble and rebuild a computer. Students will study Javascript and create an authentic space invaders type game. Students will also study Python and again create an authentic program that demonstrates knowledge of the language. Finally, students will use a mini computer like Raspberry pi to load code and create a functioning device of their choosing.

Guided Study 7, 8
This course will offer students the opportunity to get extended mathematics help through out the semester in a dedicated class period. Students selecting this course will be given individual help on current math course material or will be preparing for MCA and ACT level math concepts through worksheets and online practice materials.

MUSIC

Band 9, 10, 11, 12
Courses develop students' technique for playing brass, woodwind and percussion instruments and may include a variety of literature styles (concert, marching, modern and orchestral). General Band may be offered at various skill levels to accommodate student proficiency.

Choir 9, 10, 11, 12
Courses develop students' vocal skills and techniques to sing a variety of choral literature styles in the context of a larger choral group for men's and/or women's voices and may include instrumental accompaniment.

Bucket Drumming 11, 12
This course explores music through bucket drumming and other percussion based instruments. The group will play traditional percussion ensemble music, keyboard ensembles (xylophones/piano), bucket pieces, trash can pieces, Stomp-like pieces, body percussion pieces and other music that the students are interested in learning. The programming decisions are always based on the number of students and their playing level. Students will learn to read music, play multiple musical styles, create original compositions, and create instruments. *Students may be required to perform at a number of events throughout the year which may include: winter and spring concerts, sporting events, music contest, or other school events.

Music Composition and Performance 10, 11, 12
Students will explore musical genres and styles through composition. Beginning in the Baroque time period and continuing to modern day music, students will learn musical theory, composition

techniques, notation, terminology, and instruments used during different time periods to create their own original compositions. Students will use technology to record, dictate, and create their compositions. *Students may be required perform/present their compositions at a number of events throughout the year which may include: winter and spring concerts, sporting events, music contest, or other school events.

PHY-ED/HEALTH

Life Sports 11,12
Courses provide knowledge, experience and opportunity to develop skills in more than one activity such as, croquet, Frisbee, wall climbing, bocce ball, as well as team sports that can be played recreationally such as softball, basketball and volleyball.

Health 9 & 10 9,10
Courses vary widely, but typically include personal health issues such as nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention and first aid. Courses may also include consumer health concerns and issues around environmental health, personal development and community resources.

Physical Education 9,10
Courses provide knowledge, experience and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports and fitness/conditioning activities.

Individual Sport 11,12
Courses provide knowledge, experience and opportunity to develop skills in more than one sport, such as tennis, golf, badminton, racquetball or other individual or dual sports.

Weight Training
Class will follow the Bigger, Faster, Stronger Total Program; which involves lifting weights 2-3 times a week and doing speed work, plyometric work, or cardio work 2 times a week. The class will emphasize proper weight lifting form and will utilize fitness equipment for the cardio workouts.

SCIENCE

Applied Physics 11, 12
This course will cover the topics of Astronomy, Mechanics, Energy, and Alternative Energy. The entire course will be taught using Inquiry Based teaching techniques and creating projects to demonstrate learning. Projects will include but not limited to: Planetary motion, Expansion of the Universe, Free Fall, Projectile Launch, Roller Coaster construction, Alternative Heating Systems, Alternative Energy Systems(Wind and Solar) and the power of composting and methane production. This is a hands on class with very few tests and many time dependent projects.

Biology 10 10
Courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include, but are not limited to, topics such as cell structure and function, general plant and animal physiology, genetics and taxonomy. Preparation for Science MCA's.

Chemistry 11, 12
Courses involve the composition, properties and reactions of substances. They typically explore the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas, equations and nuclear reactions are also studied. Can be modified to cover Chemistry standards.

Science 9 9
Courses involve study of the structures and states of matter (physical). Typically, but not always, offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. Curriculum includes Chemistry and Physics concepts.

SOCIAL STUDIES

Human Geography 12
Course examines the history, politics, geography, economics, society, and/or culture of the following regions of the world, South Asia, China, and the Middle East. They may focus on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the

region. The question of whether the U.S. should or should not be policemen of the world will be examined.

World History 10,11
Courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. There is a limited geographical component.

US/American History 10,11
Courses provide students with an overview of the history of the United States, examining time periods from discovery and colonialism through World War II and after. Including a historical overview of political, military, scientific, and social developments. Content also includes a history of the North American peoples before European settlement.

Civics 9 9
Courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. We will examine the structure and function of state and local governments and cover selected economic and legal topics.

SPECIAL EDUCATION

Students who receive special education services should consult with their case manager before registration. Most students will register for all the required classes for their grade level. Modifications and accommodations to the mainstream curriculum will be made according to each student's Individual Education Plan (IEP). The IEP is revised at least once a year at a team meeting which includes the parents, the student, the case manager, and other school personnel.

For questions about Special Education, contact the district office to arrange a meeting.

WORLD LANGUAGE

Spanish I 9, 10, 11, 12
You will gain a basic understanding of the Spanish language and culture. In class we focus on listening, speaking, reading, and writing. Culture is very important when understanding the people that speak a language. We will watch videos, do history studies, listen to music, discuss art, and have class discussions about the history and culture on the history and culture of Spanish-speaking nations. Students are tested on their knowledge of what is studied/learned in class. Tests are both verbal and written.
The main objectives of this course are to give students the ability to carry on a simple conversation (learning vocabulary and grammar) and to provide students with a basic understanding of the culture of Spanish-speaking countries.

Spanish II 10, 11, 12
There is a greater emphasis on student speaking and comprehension of Spanish than in Spanish 1. We do spend time reviewing Spanish 1 material as a refresher. We will continue to further the development of listening, speaking, reading, and writing skills. Because culture is an important part of the study of the Spanish language, we will continue to study the history and current issues of Spanish-speaking nations.
Students will continue to be quizzed on their understanding of and ability to speak and write in Spanish through speaking and writing tests.
The main objectives of this course are to help students master basic skills in Spanish while perfecting pronunciation and increasing a student's ability to communicate in the present, simple future, and past tenses and to continue the study of the history and cultures of Spanish-speaking countries to help students gain a more understanding worldview.

Spanish III 11, 12
Students will continue to develop and increase their understanding of Spanish and ability to speak. As the class progresses through the year, there is a greater reliance on speaking and understanding Spanish. Culture continues to be an important aspect of class and we focus more on current Spanish and Hispanic culture and news. Assessments in the class are through oral and written tests and quizzes and classroom discussions and interactive activities. Later in the year students

will begin reading books with questions and discussions as assessments.
The main objectives of this course are to expose students to more complex sentences in Spanish, challenge students to use what they've learned over the past three years in authentic context, and focus on everyday happenings and new in Spain, Central, and South America.